DEVELOPING ACADEMIC IDENTITIES IN RESEARCH AND WRITING

JOINT DOCTORAL RESEARCH DAYS

4-6 MARCH 2019

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| **Programme**  **Monday 22 March 2021**   |  |  |  |  | | --- | --- | --- | --- | | 08.45-  9.00 |  | Informal Zoom fika | | | 9.00-9.15 |  | Formal welcome | | | 9.15-10.15 |  | Identities in research and writing (Kirk Sullivan)  *Including Zoom breakout rooms and/or breaks* | | | 10.15-10.30 |  | Fika break | | | 10.30-11.30 |  | What’s the problem?: The importance of linking to previous research and theories (Maria Olson)  *Including Zoom breakout rooms and/or breaks* | | | 11.30-13.00 |  | Lunch and own outdoor activity | | | 13.00-13.40 |  | Explaining classics’ workshop, part 1  (Umeå & Dalarna PhD students)  Kirk and Maria or Mats introduce the task | | | 13.40-13.50 |  | Legstretcher | | | 13.50-14.50 |  | *Umeå PhD students*  Explaining classics, part 2  Make a poster overviewing the central ideas of the classic that has been explained to you.  Each group decide when to take breaks | *HDa PhD students*  Explaining classics, part 2  Gunn and Maria’s lecture on the classics  Om i zoom - glöm inte pauser | | 14.50-15.15 |  | *Fika break* | | | 15.15-15.45 |  | Poster presentations in three groups | | | 15.45-16.00 |  | Legstretcher | | | 16.00-16.30 |  | Discussion inspired by Poster presentations | |     **Tuesday 23 March 2021**   |  |  |  | | --- | --- | --- | | 08.45-09.30 |  | Informal Zoom fika | | 09.30-10.30 |  | Workshop: Identity in second language writing: Enlli Thomas, Virginia Langum, Kirk Sullivan  *Including Zoom breakout rooms and/or breaks* | | 10.30-10.45 |  | Fika | | 10.45-11.00 |  | Introduction in facilitated groups | | 11.00-12.30 |  | Facilitated group work, part 1: Doctoral researcher presentations  2 presentations, 40 minutes each  10 minutes break inbetween.  Facilitators: XXX | | 12.30-14.00 |  | Lunch and own outdoor activity | | 14.00-14.45 |  | Literature seminar in breakout rooms, part 1 | | 14.45-15.00 |  | Fika | | 15.00-16.30 |  | Facilitated group work, part 2: Doctoral researcher presentations continued.  2 presentations, 40 minutes each  10 minutes break inbetween.  Same facilitator as parts 1 |   **Wednesday 24 March 2021**   |  |  |  | | --- | --- | --- | | 08.45-09.30 |  | Informal Zoom fika | | 09.30-10.30 |  | Workshop: “Methodological issues in educational research: Exploring the intersection between the humanities and social studies” (Henning Fjørtoft) *Including Zoom breakout rooms and/or breaks* | | 10.30-11.00 |  | Fika | | 11.00-12.30 |  | Facilitated group work, part 3: Doctoral researcher presentations  2 presentations, 40 minutes each  10 minutes break inbetween.  Facilitators: XXX | | 12.30-14.00 |  | Lunch and own outdoor activity | | 14.00-14.45 |  | Literature seminar in breakout rooms, part 2 | | 14.45-15.00 |  | Fika | | 15.00-15.30 |  | Workshop: Fundamental aspects of ethics in educational research in pandemic times (Lars Samuelsson) | | 15.30-15.45 |  | Legstretcher | | 15.45-16.15 |  | Workshop: Continued: Fundamental aspects of ethics in educational research in pandemic times (Lars Samuelsson) | | 16.15-16.30 |  | Final thoughts | |
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